

***Lesson 1 - Overview of the Flip Book**

what Talent Elementary School was like from 1956-1966

Small Groups, Whole Class or Home Study using images on the website,

www.talenthistory.org/classroom.html

Objectives

Learn history from a primary source

Practice speaking to a group (Oral Language)

Use descriptive vocabulary

Observe details

Materials needed

Flip Book

Whiteboard and markers

Paper

Folders or journal books

-Explain what a primary source is. Tell the students that the Flip Book is a primary source about [Talent Elementary School](#) in the past. Look at and read the [Flip Book](#). (Just choose pages that relate to the whole school or Mrs. Holdridge's classes)

Notes: The [Flip Book](#) pages that apply especially to this lesson are the pages titled [Talent Elementary](#) (maybe just a few at a time—it may take more than one sitting to look them all over). Click on [Christmas Programs](#) to see the related Flip Book page.





ACTIVITY!

-Have students come close and examine clothing of the students, hair do's, projects, descriptions of lunch, Christmas Programs, school workers, etc. They can tell what they see to the rest of the group who may be seated on the floor or in their seats.

- Everybody can have a turn to observe and report something.

-Teachers can prompt with questions as needed.

-Review what students remember and record student answers on the whiteboard.

For 2nd Grade students: Encourage students to write a sentence or two about something they remember from the Overview that will go into their folders. They may choose to draw it if the teacher decides this is okay.

For 3rd Grade Students: Start a journal and record whiteboard notes about the Overview in your journal (copy from the board). Students may want to illustrate parts.